

ESOL A and B Big Picture

<i>Autumn 01</i>	<i>Autumn 02</i>
Content Productive and receptive English language skills, including vocabulary (see 'Skills'). Skills Reading and writing Skills and vocabulary are taught through the following themes. - Numbers and Colours (as required*) - Reading and Writing Skills (Words to Sentences) - All About Me (as required*) - School Life (as required*) - UK festivals, customs & culture (as required/appropriate to the time of year*) - Common CVC words (as required*) - Other vocabulary and grammar topics, as required* Other interventions (as appropriate*) - Fresh Start (synthetic phonics intervention, decoding and some vocabulary) - Rainbow Reading (reading, comprehension and inference) - Library sessions in which students read with volunteers * Topics and interventions are delivered according to the needs of the cohort and / or individual ESOL students.	Content Productive and receptive English language skills, including vocabulary (see 'Skills'). Skills Reading and writing Skills and vocabulary are taught through the following themes. - All About Me (as required*) - School Life (as required*) - UK festivals, customs & culture (as required/appropriate to the time of year*) - Common CVC words (as required*) - Other vocabulary and grammar topics, as required* Other interventions (as appropriate*) - Fresh Start (synthetic phonics intervention, decoding and some vocabulary) - Rainbow Reading (reading, comprehension and inference) - Library sessions in which students read with volunteers * Topics and interventions are delivered according to the needs of the cohort and / or individual ESOL students.
Assessment Objectives Fresh Start assessment – baseline to give a starting point, date to depend upon student admission date, then regular progress checks with the cohort. Initial assessment pre-admission to confirm need for intervention. Baseline assessment upon admission, then progress checks at least termly or more often if required. Teacher and student feedback on student performance in mainstream lessons.	Assessment Objectives Fresh Start assessment – baseline to give a starting point, date to depend upon student admission date, then regular progress checks with the cohort. Initial assessment pre-admission to confirm need for intervention. Baseline assessment upon admission, then progress checks at least termly or more often if required. Teacher and student feedback on student performance in mainstream lessons.
Steps Big Tests– two weeks prior to each half term	
<i>Spring 01</i>	<i>Spring 02</i>
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